

## “Training Evaluation questionnaire”

Please complete the questionnaire by circling the most appropriate numbers on the scales.

### I. DAILY (day to day) EVALUATION

To what extent have your skills in the subject improved or increased as a result of the training programme? (1 = slightly; 10 = greatly)

	BEFORE TRAINING	AFTER TRAINING																				
Perspective issue of EE in sustainable development	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10
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Problems of energy and environment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10
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How to promote EE in your school	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10
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European standards, Certification, norms	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10
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Teaching aid in EE and RNE	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10
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## II. TRAINING AND ORGANIZATION EVALUATION

1. How do you rate the balance between input sessions, workshop, discussions and field workshop?

Poor balance 

1	2	3	4	5
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 Good balance

2. What do you think about the length of the programme?

Too short       Just right       Too long

3. Do you think that the number of participants on the course was?

Too low       Just right       Too high

4. What do you think about the programme administration, organisation, training facilities...?

Poor 

1	2	3	4	5
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 Good

5. To what extent would you recommend this programme to other people with similar needs?

Not at all 

1	2	3	4	5
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 Fully

6. Do you think your participation in the training will help you in being more efficient in your work and daily life?

Not at all 

1	2	3	4	5
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 Fully

7. How long will it take you to implement actions in your school?

Not before one year       Not before 3 months       Within one month

8. Overall, do you think that the training course changed your behaviour and improved your effectiveness in starting new projects?

Not at all 

1	2	3	4	5
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 Fully

9. Are you optimistic regarding the possibilities of exploiting your new skills?

Sceptic       Confident       Optimistic



### III. SKILLS

For each target, estimate your level of competence

1 = Poor

5 = Excellent

	BEFORE TRAINING	AFTER TRAINING
1) Set up and carry out an educational project	1 2 3 4 5	1 2 3 4 5
2) Be able to point out essential stakes	1 2 3 4 5	1 2 3 4 5
3) Mobilize resources and partners	1 2 3 4 5	1 2 3 4 5
4) Mobilize everyone in the team	1 2 3 4 5	1 2 3 4 5
5) Participate in the development of your school	1 2 3 4 5	1 2 3 4 5
6) Participate in an educational project	1 2 3 4 5	1 2 3 4 5

### IV. YOUR OPINION

1. What do you think should be added to the programme?

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2. What do you think should be dropped from the programme?

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10. What is your overall impression about the programme?

Excellent           very good           good           fairly good           not good

11. Please add any comments that may help to improve the quality of the training experience:

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Thank you for having taken some time to fill in this Evaluation Questionnaire.